

# Message from the Principal

#### **Dear Parents and Guardians**

Our students are growing up in a dynamic world that is very different to the world that we have been traditionally used to. This necessitates change of policies and practices to make the current school-going generation ready for a future that will be way more integrated and involved than today. At Triyog the process of transforming our teachinglearning methodology has seen a very successful shift. With progressive-integrated methodologies reaching Grade VII this year teachers and students have been inculcated with values that will prepare them for the future.

One of our focus areas this year will be to inculcate value systems amongst our students. We will make our teachers capable of not only delivering top-notch content but also to teach values that make responsible students of today and globally-aware citizens of the future. Care, sensitivity, respect, and regional/global awareness will be some of the areas that we will be working on. Industry collaboration with specialist education partners has been a hallmark of learning at Triyog and such efforts will gain momentum this year. We will also engage in student exchange programs that will further enhance learning and all-round development.

We will endeavour to understand the academic and extracurricular needs of our students and make continuous improvements to match industry standards. Academics will remain a strong focus, as always. By continually training our teaching staff we want to ensure that the most modern of teaching-learning methodologies are available to our students. Through our multiple exposure platforms - ECA Clubs, Learning Societies, and After School Programs, we are delivering skills that will support their academic abilities.

We are immensely proud of the results that we have seen of the SEE Batch 2074. This has been made possible by the hard work of the students, immense effort from our teachers, and continued support and guidance by parents. With your blessings and support we will continue to excel in our journey of holistic education for our students.

Warm regards

Niladri S. Parial

#### LEADERSHIP DEVELOPMENT

## Annual Prize Distribution and Investiture Ceremony



The spirit of celebration was strong on 29 April as Triyog awarded the students who demonstrated outstanding performance in the previous academic session and welcomed the new Prefectorial Body for the current session at the Annual Prize Distribution and Investiture Ceremony. The Chief Guest for the event was Mr. Shankar Prasad Koirala, former Finance Minister of Nepal. The event recognised the achievers and leaders of the school, marking the beginning of the 2018-19 Academic Session.

#### **EXPERIENTIAL LEARNING**

#### Interaction Session for Girls



In an effort to help students discuss about reproductive health freely, Public Health Experts from Marie Stopes International talked to the girl students of Grades VI and VII on 28 May and 11 June respectively. They discussed women health and talked about menstruation cycle and hygiene along with the importance of open communication regarding these matters.

### **Project Cinderella**

Launched after the success of the School Musical, Cinderella, in the previous academic session, Project Cinderella is a joint collaborative effort of Triyog and SAATH, a social work organization. Project Cinderella aims to help underprivileged children have a brighter future.

In continuation of the project, students of Community Service Club had run a fund raising campaign inside the School and handed over the School's contribution to Aayeesha Joshi from SAATH to sponsor the education of an HIV affected girl in Kathmandu. On 25 May, members of Triyog Junior Red Cross Circle talked about HIV and the stigma surrounding it with students of Grade VI.



## Collaboration with Wildlife Conservation Nepal (WCN)

As a part of our on-going collaboration with Wildlife Conservation Nepal (WCN), representatives of WCN have been visiting Triyog to train the students of Grades IV and V on environment issues. This training is a part of a year-long program to inform students on various topics in line with their existing curriculum.

Grade IV was introduced to the topic, 'Waste Concept', where they learnt about different kinds of wastes and ways of segregating them. In line with their learning, the students of Grade IV conducted a Waste Audit in School on 23 May. They used recyclable materials to represent their findings in charts and models. Next, the students moved on to learning about vermicompost on 20 June. The students learned more about the different kinds of worms and their role in decomposition of biodegradable wastes.

Students of Grade V were orientated on gardening on 2 May. The students learned about different types of soil and matching soil requirements with different plants. Along with this, the students also learned more about seedlings and germination.



## World Environment Day



World Environment Day was celebrated at Triyog on 5 June with a lot of excitement as students and teachers got together to spread the message of "Beat Plastic Pollution". Students put up a few performances on environment conservation during their Morning Assembly. They also participated in the annual Tree Plantation Program at the school premises.

# Interaction Session on Social Problems and Solutions



Students of Grade VII interacted with Haldwar Kumar Silwal from Tokha Police Station on 8 June to know more about problems existing in Tokha Municipality and role of Tokha Police to minimize them. This was a part of thier integration program on the theme, 'Social Problems and Solutions'.



Students of Grade IX and X sat down for an Interaction Session with Mr Jaya Prasad Paudel, Advocate at the Supreme Court and Lecturer at St Xavier's College, on 19 June. The topic of discussion was Consumers' Rights and Consumers' Awareness.



#### Parent Interaction Sessions



Students of Grade X'A' interacted with Mr. Indu Bhushan Gautam, a UN Consultant on 8 June. Mr. Gautam shared his work experience with students as he emphasized on exercising self-discipline and learning basic life skills in order to achieve good results and satisfaction.

Mr. Bhoj Raj Adhikari, a researcher and social activist, spoke with students of VII 'B' on motivation and different aspects of life.



Mr. Yadav Bantawa, who is a tourism sector professional, talked to students of Grade VIII 'B' on his perspective of wildlife and environment preservation. The interaction helped students understand a lot about the Dos and Dont's whilst visiting a national park.

# Experiential Learning for Nepal Bhasa and Craft Clubs



Students of Nepal Bhasa Club and Craft Club worked together to prepare 'Wo' and 'Bara', two popular Newari delicacies in preparation of the festival Sithi Nakha. This was to familiarize students of both clubs with local culture and traditions, as also to learn a bit of cooking.

### **Parent Empowerment**



Healthy food amounts to healthy children! Triyog invited parents to be a part of Suremoms, a child based nutrition counselling program, on 25 June. The session, which was conducted by DS. Praniti Singh, a Diet and Nutrition Specialist at Norvic Hospital, focused on addressing mealtime challenges and preparing healthy food for growing children.

### **Project Day**



# Integrated Learning Program at Middle School

Progressive education engages students as active participants in their education, drawing on their natural curiosity and developmental readiness to instill an enthusiasm for learning. It tends to the growth of the whole student along with their academic progress. It requires exposure of outdoor learning experiences or modelling and role plays inside classrooms.

Integrated learning approach connects different areas of study by unifying concepts. Integration focuses on making connections for students, allowing them to engage in meaningful activities connected to real life. In this approach, teachers expose the students to alike skills and contents together and provide an opportunity for all kind of learners to achieve highest proficiency. Students are given a choice to select their best learning method supervised by a mentor. Such integrations can be multidisciplinary, interdisciplinary and trans-disciplinary.

#### Grade VI

Integration Program of Grade VI was conducted from 17 to 29 May on the theme 'Our Community and Society.'

The program started on May 17 with an Entry Event which was carried out in the School Auditorium Hall in presence of all students and teachers of Grade VI. The students were introduced to the theme and then engaged in video presentations and games by their respective subject teachers. Over the course of the next few days, the students tied in each of their subjects to the theme via different activities and exercises. This included making practical sets in Mathematics based on observable features, preparing herbariums and models as well as studying the cultural importance of some plants and need for their preservation in Science, learning about the demographical features of different Ethnic communities of Nepal in Social Studies, analyzing and interpreting lessons in English and Nepali, and learning about various types of occupation practiced in the society, in OBTE. As a part of this program, the students also visited the National Ethnographic Museum for their Field Trip.

The Closing Event was conducted on 29 May with the students putting up a presentation on what they learned throughout the program.

#### Grade VII

The Integration Program for Grade VII was conducted from 31 May to 12 June on the theme 'Social Problems and Solutions.'

Entry Event was conducted at the School Auditorium Hall where the students watched a few videos related to the theme and briefed on what they were going to learn during the course of the program. The chapters integrated included: Reflective essay writing from English Grammar, First five chapters of the novel Jane Eyre, Integers from Math, Environment and its balance from Science, Unemployment from OBT, Mama lai Sudharne Bhanjo from Nepali and Social Problems and Evils from Social Studies.

The students examined the relevance of theme with each of their subjects as they learned more about the evils of gambling in Mathematics, environmental degradation and ways to minimize it in Science, social problems and evils, and ways to solve them in Social Studies, depiction of social problems in English and Nepali, and reasons of unemployment in OBTE. To supplement their learning, the students visited different sites and engaged in various activities and exercises in the classrooms. The students then wrapped up their Integration Program on 12 June conducting a Closing Ceremony by presenting their learnings.



#### **Drop Everything and Read**



In order to encourage the culture of reading inside School, students, teachers, and staff participate in Drop Everything and Read (D.E.A.R.) which takes place every Thursday with the entire school community enjoying some time off of the day to appreciate literature.

#### **Reading Circles**



The Reading Circles is an initiative of the Middle School students and teachers to read a book every week. Every Thursday readers pass on their books to a colleague inside the classroom, within their circle. This effort is sure to give shape to a culture of reading throughout the middle school. The Junior and Primary school students take home English and Nepali story books every week. Their experiences are recorded in a Reading Log.

#### Training on Solid Waste Management



Sixteen members of FOZ Club from Grade VII attended a training on 'Solid Waste Management' at the Central Zoo organized by National Trust for Nature Conservation on 7 May where they learnt different methods of disposal like composting, and the importance of Reduce, Reuse and Recycle. They discovered how small activities can contribute to save the environment.

#### **Teacher Training and Interaction Sessions**



Teacher Training and Interaction Sessions are an integral part of teaching-learning at Triyog. Periodic sessions ensure that teachers share best practices, and discuss on innovations from around the region and the world in academia. Continuous learning happens among teachers when they get insights from specialist trainers or from their colleagues.

In preparation of the new academic session, the teaching staff of Triyog took part in a teacher development session conducted by Mr. Dipankar Sherpa. Teachers also participated in subject-wise training sessions conducted by Educational Training Centre. The primary teachers of Triyog took part in a closed group training session on assessment of students conducted by Ms. Laurel Bassett of British Council. In addition to this, an on-going session on phonics is being conducted by Early Childhood Education Centre. A workshop on Non Violent Communication (NVC) was held at Brihaspati Vidya Sadan in which three teachers from Triyog - Mary Shah, Sanjeeka Chhetri, and Sujan Dhakal, along with the School Principal, had participated. The lead facilitator for the session was Louise Romaine, an expert on NVC. NVC is a way of life and has the potential to better relationships in one's professional and personal lives.

Internal Interaction Sessions are a calendar feature at Triyog and teachers participate enthusiastically in them. Some of the themes that have been discussed till date are:

- Use of Technology inside the Classroom
- Dynamic Ways of Checking and Sharing Responses
- Teacher Empowerment
- Team Building and Goal Achievement

#### ACTIVITIES OUTSIDE THE SCHOOL

#### Day with a Vet



Fifteen members of Triyog FOZ Club from Grade VI participated in 'A Day with a Vet' program on 6 May organized by National Trust for Nature Conservation (NTNC) at Central Zoo, Jawalakhel, where they learnt ways of handling and rescuing animals using different techniques and tools. They got a chance to be closer with animals, realize their pain and know the process of helping them.

### Judo Club Friendly Outreach Session



Students of Judo Club from Grades IV-IX visited Hill Town School, Kirtipur, on 23 May for a friendly practice session with the host school.

#### International Children's Theatre Festival



0 n 28 May, students of Triyog visited Aksharaa School to attend the Second International Children's Theatre Festival-2018. The festival, which aimed to promote broader perspectives and Global Citizen awareness, included the participation of eleven countries.

## Nepal Bhasa Club Literary Convention



S tudents of Nepal Bhasha Club paticipated in the Elohan Nepal Bhasha School Stariya Sahitya Sammelan organised by Elohan Prakasan on 2 June. The students got an opportunity to present their essays, stories, and poems in Nepal Bhasha at the convention.

#### Visit to International Book Fair



Avid readers from Grades VIII and X visited the 22nd International Book Fair at Bhrikuti Mandap on 7 June.

## Session on Women Health



Female staff members of Triyog attended a session on Women Health on 11 June. T he session was facilitated by Dr. Padma Raj Panta and took place at Grande Hospital.

#### **INTER HOUSE ACTIVITIES**

#### **Inter House Elocution Competition**



The Inter House Elocution, which took place on 28, 30 and 31 May, saw students exhibit fantastic performances on stage as they competed in the first inter house activity of the year. Rara House won the overall House Trophy. The best elocutionists in each category were: Aabiya Joshi (I), Abhishri Gurung (II), Gautam Thapa (III), Soniya Niroula (IV-V), Aditi Mishra (VI-VII), and Anuska Dhungana (VIII-X).

#### **Inter House Craft Competition**



The students had their creativity blooming at the Inter House Craft Competition. Participants exhibited different ideas to express their imagination on different themes in the competition. Phewa House won the overall trophy.

#### **Inter House Debate Competition**



The Inter House Debate Competition saw the debaters of Triyog boldly present their views on topics. In the Intermediate level, the titles of the Best Debater were awarded to Pratyasha Thapa and Oshin Panday in the Nepali and English categories respectively. In the Seniors level, Samrat Pant and Priya G.T. won the titles in the Nepali and English categories respectively. Tilicho House won the overall trophy.

## INTER SCHOOL ACTIVITIES International Chess Tournament



Two students from Triyog had participated in the Kathmandu Open International G rand Master Chess Tournament organized by Homeland Sports Club. Marshal Tamang won the first position in the U14 category for girls and Tejeswini Tamang won the third prize in the U18 category for girls.

#### 23rd Wildlife Week



On the occasion of 23rd Wildlife Week from 14-20 April, the Department of National P arks and Wildlife Conservation, in collaboration of National Trust For Nature Conservation, organised a series of inter school activities in which Saugat Maharjan secured the third position in the Photography Competition and Kanchan Dhakal stood third in the Art Competition. In the spirit of generosity Saugat donated half of his cash prize worth Rs. 3000 Triyog Friends of Zoo Club whereas Kanchan won a backpack which she donated to Triyog Community Service Club.

## Maths Competition



12 students from Grades IV, V and VI took part in the QKS Primary Maths Competition on 18 May held at British School. The students competed with teams of 7 other schools in different activities on mathematical problem solving.

## FOZ World Environment Day Competitions

Students of Triyog once again make the School proud in a number of activities organized by National Trust f or Nature Conservation (NTNC) on the occasion of World Environment Day. The School Choir won the third prize in the Singing Competition for their original song, 'Hey Manav.'The song included creative ways of using recycled objects to produce music. In the Banner Making Competition, members of FOZ won the first position for their design on the theme, 'Beat Plastic Pollution.' Members of the Craft Club of Triyog also exhibited their skills by putting up a number of displays made up of recycled materials.



## **Inter School Chess Competition**

A spiring chess masters of Triyog competed in the 1 4th Nationwide Annapurna Open Chess Competition o rganized by Ananpurna Higher Secondary School. From over 300 participants in the event, Rijula Shrestha secured the 10th position and Unnati Silwal secured the 8 th position in the Under 14 Category. Debisha Thapa s ecured the 6th position in the Over 14 Category and Marshal Tamang stood 3rd in the Under 12 Category.

## World Olympic Day 3rd Triyog Inter School Judo Competition

On the occasion of World Olympic Day, and under the aegis of Nepal Olympic Council, Judo Association of Nepal teamed up with Triyog for the 3rd Triyog Inter School Judo Competition on 20 and 21 June. With over 140 participants from more than 20 schools, the event was a celebration of sports and sportsmanship and boasted a display of some of the finest skills in judo. The event was presided by Mr. Dhurba Pradhan, President of Nepal Olympic Committee, and Mr. Deepak Harsha Bajracharya, President of Nepal Judo Association, on 20 and 21 June respectively.



#### community connections: outdoor learning opportunities Grade I: Central Zoo



Grade I went for a Field Trip to the Central Zoo on 23 May to learn more about animals and their habitat. Students were divided into groups and filled out their worksheets based on their observation of animals, their food, habitat, and movement. After their trip, the students shared their experiences in the Morning Assembly and prepared a booklet describing what they saw.

## Grade VI: National Ethnographic Museum



Grade VI visited National Ethnographic Museum on 20 May for their Field Trip. The students had been learning about their community during their Integrated Learning Program which was supported by their Field Trip.

## Grade X: ICIMOD



Students of Grade X visited International Centre for Integrated Mountain Development (ICIMOD) located at Godawari, Lalitpur where they got an opportunity to observe a pico-hydropower station, various solar technologies, and models of earthquake-resistant houses along with other forms of technology.

# Nepal Bhasha Club: Asa Safu Kuthi Library of Nepal Bhasha



Students of Nepal Bhasha Club visited Asa Safu Kuthi Library of Nepal Bhasha on 25 May. They interacted with Mr. Hitkar Bir Singh Kansakar, the Chairperson of Paropakar Nepal, and Mr. Suraj Byanjankar, actor and singer. The library is the largest public archive of Nepal that houses many inscriptions and chronicles in Nepal Bhasha.

## Grade II: Neighbourhood Walk



On 27 May, the students of Grade II went for a walk in their neighbourhood as an Experiential Learning Activity to know more about the importance of living in a neighbourhood.

## Grade IX: Sanga

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Grade IX visited the Kailashnath Mahadev Statue in Sanga on 27 May for their Field Trip where they conducted various studies in line with their curriculum.

## KG: Tiger Lily Petting Farm



The Kindergarteners of Triyog went on a Field Trip to Tiger Lily Petting Farm to learn more about domestic animals. The students also observed different traditional tools and tried to operate them.

## Grade VII A: Balaju School of Engineering



Students of Grade VII 'A' visited Balaju School of Engineering and Technology on 7 June to learn about CTEVT programs and role of BSET in minimizing problem of unemployment in our societies. They interacted with the BSET officers, visited the workshops and were introduced to some important tools. The visit was a part of their integration lesson under the theme "Social Problems and Solutions".

### Grade VII B: Pashupatinath



As part of their Integrated Learning Program under the theme 'Social Problems and Solutions', students of Grade VII 'B' visited Pashupatinath temple area on 7 June to find out the problems existing in cultural heritage sites and attempts made to minimize them. They also went to Social Welfare Centre Briddhashram and interacted with the elderly citizens living there.

#### Grade VII C: Narconon International



Students of Grade VII 'C' reached Narconon International at Budhanilakantha on 7 June to know more about drug addiction, its effect in society, and role of Narconon in helping them for rehabilitation. They observed the processes and interacted with the officials. This trip was a part of their Integrated Learning Program under 'Social Problems and Solutions'.

## Grade VII D: Bagmati River



As part of their Integrated Learning Program, students of Grade VII 'D' visited Bagmati river bank at Kupondole on 7 June to observe effect of human behaviour on natural resources like water, soil, air, and cultural heritages around it. They also interacted with some local residents to find out the causes and effects of such behaviour resulting into degradation of resources.

#### Grade I: DL Farm



On 14 June, students of Grade I visited DL Farm to observe the habitat and food habits of farm animals. They also tied in their classroom learnings on farm animals as they filled out their worksheets on different animals and their importance.

### Grade II: DL Farm





On 13 and 14 June, the students of Grade II visited DL Farm to learn about different kinds of plants consumed by people and their habitat. They learned about how certain food crops are grown and the tools used for their plantation. To augment this, Grade II made another visit on 18 June to understand the importance of Ashad 15 and participate in the celebration of the rice planting festival.

## Grade VII: DL Farm



The students of Grade VII visited DL Farm to observe the rice planting festival. The trip was an Experiential Learning Activity that was tied to their Nepali curriculum.

## KG: Central Zoo





Kindergarteners of Triyog visited the Central Zoo for their syllabus-based Field Trip on 20 June. The students satiated their curious minds as they observed the features, habitats, eating habits, and babies of different animals. They later filled out their Field Trip Sheets and prepared booklets on what they saw.

# Classical Vocal Club: Visit to Nepal Music Centre



On 22 June, students of Classical Vocal Club visited Nepal Music Centre. The students met with Mr. Madan Gopal, a song writer, composer and instructor, and engaged in discussions on the history and future of western and classical music.

# Names of Class Teachers, 2018-19

Class	Teachers		
KG	Ms. Aswina Shrestha & Ms. Samjhana Rana		
IA	Ms. Evan Syiemlieh, Ms. Yukti Nakarmi & Ms. Renu Karki		
I B	Ms. Bhawana Bhattarai, Ms. Celina Rijal & Ms. Amu Shah		
IC	Ms. Shweta Dahal, Ms. Sushila Khadka & Ms. Shova Adhikari		
ID	Ms. Rebu Pande, Ms. Mamata Chaudhary & M	s. Salila Acharya	
II A	Ms. Romi Sherpa & Ms. Binita Karki	Ms. Radha Rana, Ms.	
II B	Ms. Ritu Shrestha Gurung & Ms. Shobha Singh Thakuri	Kalpana Thapa & Ms. Kabita Shah	
II C	Ms. Sudikshya Gautam & Ms. Aarya Sharma		
II D	Ms. Urvashi Pradhan & Ms. Rishu Shrestha		
III A	Ms. Yamuna Shah & Ms. Sushila Subba	Ms. Bimala Lamichhane	
III B	Ms. Jharana Shrestha & Ms. Shreejala Shrestha	& Ms. Rabita Gurung	
III C	Ms. Mary Shah & Ms. Shovika Karki		
IV A	Ms. Anita Malla & Ms. Goma Karki		
IV B	Ms. Poonam Singh & Ms. Salina Tamrakar		
IV C	Ms. Preeti Bajracharya & Ms. Robina Shrestha		
IV D	Ms. Tarala Sherpa & Ms. Kriti Chitrakar		
V A	Ms. Nisha Shahi & Ms. Pooja Manandhar		
V B	Mr. Sanjeev Shrestha & Ms. Rewata Gurung		
۷C	Ms. Sanjeeka Chhetri & Ms. Sujita Maharjan		
V D	Ms. Bina Baral & Ms. Amrita Dhakal		
VI A	Ms. Nisha Khadka		
VI B	Mr. Binod Karki		
VIC	Ms. Surjana Dhakal		
VI D	Ms. Eliza Joshi		
VII A	Mr. Puskar Chaudhary		
VII B	Mr. Prakash Pant		
VII C	Mr. Tshering N. Sherpa		
VII D	Mr. Bikram Thapa		
VIII A	Ms. Srijana Koirala		
VIII B	Mr. Nabin Ghimire		
VIII C	Mr. Madhu Sudan Lamsal		
VIII D	Mr. Manoj Baniya		
IX A	Ms. Durga Karki		
IX B	Mr. Suresh Chaudhary		
IX C	Mr. Anil Thakur		
IX D	Ms. Sujana Dhakal	Ms. Sujana Dhakal	
ХА	Mr. Lal Kesh Panday		
ХВ	Ms. Seema Subba		
ХС	Mr. Subhash Dawadi		
X D	Mr. Pramod Wagle		

# In-charges and Heads of Departments, 2018-19

Name	Class
Ms. Savita Kapruwan	IX and X
Mr. Churamani Pandeya	VI-VIII
Mr. Bed P. Aryal	Nepali Coordinator, VI-X
Mr. Nikendra Gurung Tamu	IV and V
Ms. Sabina Katwal	KG-III
Ms. Reeta K. C	Nepali Coordinator, KG-V
Ms. Deepa Bhatt	ECA In-charge
Mr. Pratap Adhikari	Head of Sports Department

## House Masters and Mistresses, 2018-19

House		Name
Phewa	Red	Mr. Lal Kesh Panday & Ms. Mary Shah
Rara	Blue	Mr. Madhu Sudal Lamsal & Ms. Anita Malla
Begnas	Yellow	Mr. Subhash Dawadi & Ms. Sanjika Chettri
Tilicho	Green	Mr. Nabin Ghimire & Ms. Preeti Bajracharya

# Prefectorial Body, 2018-19

School Captain		Aatmiya Silwal
School Vice Captain		Prasen Man Shrestha
School Discipline Ca	ptain	Aayush Agasti
	House Captain	Binu Tamang
Phewa House	House Vice Captain	Aditika Nepal
r newa nouse	House Prefect 1	Stuti Dhungana
	House Prefect 2	Prathana Karki
	House Captain	Himani Paudayal
Rara House	House Vice Captain	Priya GT
nala nouse	House Prefect 1	Birat Aryal
	House Prefect 2	Maya Paudel
	House Captain	Neha Dhakal
Begnas House	House Vice Captain	Bidhya Thapa
beynas nouse	House Prefect 1	Aarya Dhital
	House Prefect 2	Priyanka Neupane
	House Captain	Uzeni Singh Dangol
Tilicho House	House Vice Captain	Nishchal Bhandari
Thicho house	House Prefect 1	Yashaswi Shah
	House Prefect 2	Ayushma Devkota

# Parent Representatives, 2018-19

S. No.	Class	Parent's Name
1	KG	Mr. Pitri Bhakta Adhikari
		Ms. Anju Gurung
2	IA	Ms. Sunita Shrestha
		Ms. Nishu Joshi
3	IB	Mr. Dipak Paudel
		Ms. Nirmala Dahal

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4	IC	Ms. Sushma Shrestha
		Ms. Bhawani Khadka
5	ID	Ms. Binita Kuikel
		Mr. Ram Prasad Shrestha
6	II A	Ms. Rama Lamichhane
		Ms. Reetika Sharma
7	II B	Mr. Khilendra Paudel
		Ms. Sara Khadka
8	IIC	Ms. Kalpana Bhattarai
		Ms. Pramila Malakar
9	IID	Ms. Sushila Bhattarai
		Mr. Anil Karki
10	III A	Ms. Nim Digi S. Kharel
		Ms. Sumina Khadka
11	III B	Mr. Anil Mehata
		Ms. Kamala Poudel
12	IIIC	
12		Mr. Ganesh Parajuli
12	11/ 4	Ms. Bindu Aryal
13	IV A	Mr. Rabin Pokharel
		Mr. Madan Tamang
14	IV B	Mr. Birendra Lamichhane
		Ms. Saru G.C
15	IV C	Mr. Surat Bom Malla
		Ms. Meera Dhungana
16	IV D	Ms. Sarika Bist
		Mr. Shree Ram Subedi
17	VA	Ms. Jamuna Rimal Dhungana
		Ms. Gita Panthee
18	V B	Mr. Daya Sagar Dahal
		Ms. Geeta Rijal
19	VC	Mr. Rajkumar Thapa
		Ms. Laxmi Poudel
20	V D	Ms. Laxmi Sigdel
		Mr. Sulakshan Adhikari
21	VI A	Mr. Madhu Sudan Ghimire
		Ms. Ranjita Shrestha
22	VI B	Ms. Jharana Singh
		Mr. Kiran Gairhe
23	VIC	Mr. Anil Ratna Tuladhar
		Mr. Ganesh Sharma
24	VI D	Ms. Amrita Tripathi
		Mr. Rajendra Nepal
25	VIIA	Ms. Anita Karki
		Ms. Shambhavi Vasistha
26	VII B	Mr. Bhoj Raj Adhikari
20		Ms. Bhim Bandana Karki
27	VII C	Ms. Uma Pradhan
21	VII C	Mr. Ramesh Malla
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28	VII D	Ms. Amita Baniya
		Ms. Sital Pant
29	VIII A	Ms. Pushpa Bhusal
		Ms. Bijaya Laxmi Ulak
30	VIII B	Ms. Bhumika Sapkota
		Mr. Samir Neupane
31	VIII C	Mr. Damber Bdr. Khadka
		Ms. Januka Thapa
32	VIII D	Mr. Shree Prasad Bastakoti
		Ms. Amina Maharjan
33	IX A	Mr. Madan Dhungana
		Mr. Raju Paudel
34	IX B	Ms. Kusum Adhikari
		Mr. Guru Pd. Adhikari
35	IX C	Ms. Saraswoti Bhujel
		Ms. Bindu Aryal
36	IX D	Mr. Ashok K. Shrestha
		Mr. Binod Yadav
37	ХА	Mr. Laxman Prasad Sharma
		Ms. Prabha Baral
38	ХВ	Mr. Raj Bhakta Shrestha
		Ms. Nirmala Thapa
39	ХС	Ms. Laxmi Paudel
		Mr. Netra Lal Ban
40	X D	Ms. Rita Pokharel
		Ms. Ranjana Wagle

# Perfect Attendance, Best in Conduct and Best All Rounder, 2018-19

Class	Perfect Attendance	Best in Conduct	Best All Rounder
KG	Monika Giri	Purnima Baral	Suprit Dhakal
IA		Kris Pandeya	Sayori Lama
I B		Sarika Karki	Aadishri Khatiwada
IC		Aaryab Shrestha	Shubham Gyawali
I D	Adiksh Silwal	Swornim KC	Adiksh Silwal
II A	Ayumi Dhital	Ayumi Dhital	Preeti KC
	Bibek Poudel	-	
II B		Subham Bhusal	Bibhuti Aryal
ll C		Aayam Adhikari	Neha Kharel
III A	Aayush Dhital	Manasha Wagle	Aashna Hadakhale
III B		Vibhusha Rajbhandari	Diva Giri
III C		Presabi Dhungel	Debyamshu Adhikari
III D	Ojaswi Singh	Susmeen Shrestha	Aadarsh Regmi
	Sauran Ale		
IV A	Joyena Budhathoki	Biven Shrestha	Subigya Nepal
	Sarakshi Neupane		
IV B		Sarahana Singh	Gaurav Chhettri

IV C	Aava Shrestha	Subhasish B. Magar	Soniya Niroula
	Soniya Niroula		
	Subhasish B. Magar		
	Suyog Khanal		
V A	Aaditya Pyakurel	Anshita Pal	Arman Ghimire
	Anmol Shrestha		
	Janvee Gauchan		
	Kritimani Tamang		
V B	Ashim Ghimire	Amisha Poudel	Pavani Limbu
	Kapil Dhungana		
	Pradipti Aryal		
	Roshan Poudyal		
	Samyukta Rajbhandari		
۷C	Anwesha Upadhyaya	Tushar Aidi	Seelush Chhetri
	Ayushma Maskey		
	Dixita Paudel		
	Nirvik Krishna Shrestha		
	Prashansa Giri		
	Yek Raj Oli		
VI A	Aditi Mishra	Bibhushan Thapa	Oshin Panday
	Ankit Khatri		
	Monika Lamichhane		
VI B	Amaranjay Bhatt	Shraddha Joshi	
VI C	Aarya Poudel	Aarya Poudel	
	Devhish Raj Singh Maharjan		
	Garima Parajuli		
VI D	Kamira Rawal	Kamira Rawal	
	Nicole Kandel		
	Pratik Shrestha		
	Pratyasha Thapa		
	Sansar Rana		
	Suprav Bajracharya		
VII A	Prathana Karki	Supriya Joshi	Junu Tamang
	Reshkuna Ranabhat		
	Sandesh Khadka		
	Sayojya Manandhar		
VII B	Ashna Shah	Aayushma Devkota	
	Bishika Katawal		
	Maya Poudel		
	Rijula Shrestha		
VII C	Bibisha Adhikari	Sirish Gurung	
	Nima Gurung		
	Niriksha Sharma Khanal		
	Ostika Rimal		
	Rashik Pathak		
	Samikshya Chamlagai		

	Samprad Neupane		
	Samrat Pant		
	Shashwot Aryal		
	Sirish Gurung		
VII D	Ishpriya Thapa	Divyan Poudel	
	Kapil Ghimire		
	Mahima Pathak		
	Manjisha Vaidya		
	Nirab Paudel		
	Pranesh Shrestha		
	Rujul Raj Joshi	-	
	Sangya Shakya	-	
	Sharad Aryal	-	
VIII A	Aayush Rasailee	Abhinav Aryal	Ashma Pandey
	Paramhansa Pudasaini	-	
	Prasamsha Subba		
	Pratistha Shrestha		
	Srijal Manandhar		
VIII B	Aashika Sharma Wagle	Krishma Karmacharya	
	Aditya Gautam		
	Aditya Shrestha		
	Niharika Shrestha	_	
	Niraj Devkota	-	
	Richma Gurung		
VIII C	Aakash Deep Rai	Suhani Sharma	
	Anish Adhikari	-	
	Nimisha Dhakal	-	
	Samyog KC	-	
	Shreeya Khanal	-	
	Suhani Sharma	C	
VIII D	Ayushma Acharya	Sumi Adhikari	
	Darshan Shrestha Prasun Shrestha	-	
IX A	Aaryashree Lamichhane	Spriha Maharjan	Umang Upreti
IAA	Agrima Regmi	Spiilla Mallaljali	offiding opted
	Aarabdhi Shahi	-	
IX B	Subhan Chiluwal	Anish Bhattarai	
IND	Avinaya Khadka		
IX C	Aarati Gurung	Shristi Khadka	
	Prasanna Shrestha		
	Shraddha Wagle		
	Shristi Khadka		
IX D	Sameer Chamlagain	Jigyasha Niroula	
XA		Sadichchha Gairhe	Somika Shrestha
ХВ		Barsha Khanal	
ХС		Aanchal Lamsal	
X D		Swikriti Suwal	
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# Congratulations to the SEE Batch - 2074

# on scaling the highest of heights and setting matchless standards!



Awantika Nepal GPA 4.00



Manas Bhandari GPA 4.00



Samriddhi Shah GPA 4.00



Samriddhi Silwal GPA 4.00



Arjan Sapkota GPA 3.95



Subani Malla GPA 3.95



Keerti Acharya GPA 3.90



Aryan Das GPA 3.95



Sujyana Pradhan GPA 3.95



Ojaswi Dhakal GPA 3.90



Bisakha Adhikari GPA 3.95



Aagab Bhattarai GPA 3.90



Skanda Koirala GPA 3.90



Prabesh Thapa Suyal GPA 3.95



Aayush Giri GPA 3.90



Swikriti Suwal GPA 3.90



Somika Shrestha GPA 3.95



Archit Aryal GPA 3.90



Yokibha Chapagain GPA 3.90



Pratik Thapa GPA 3.85



**Rupesh Shrestha** GPA 3.80



Aanchal Lamsal GPA 3.80



Sampada Tandan GPA 3.75



Kushal Krishna Shrestha GPA 3.70



Kismat Roka GPA 3.65



GPA 3.60 Priyanka KC GPA 3.60



Srijan Dhungana GPA 3.55



Bardan Joshi GPA 3.85

Rashmi Thapa

GPA 3.80

Yasmin Sheikh

GPA 3.75

Ronik Pathak

GPA 3.75

Kritika Gurung

GPA 3.70

Dikshya Nepal

GPA 3.65

Meghna Dhakal

GPA 3.60

Sarthak Neupane

GPA 3.55



Apekshya Thapa GPÁ 3.85

Praneti Onta

GPA 3.80

Vishesh Rajbhandari

GPA 3.75

Kritika Shah

GPA 3.75

Aditya Dhamala

ĠPA 3.70

Abhinab Ojha

GPA 3.65

Liza Yadav

GPA 3.60

Sajib Shrestha

GPA 3.55



Kushal Rijal

GPA 3.80



Spanda Michelle Rana GPA 3.75



Divya Angsha Rocca GPA 3.75



Sushaant Chiluwal Simran Sharma Bhattarai GPA 3.65



Aayush Shrestha GPA 3.65



Kritan Shrestha GPA 3.60



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Ramu Bhusal GPA 3.55



Kriti Karmacharya

GPA 3.80

Shranik Gyawali

GPA 3.75

Barsha Khanal

GPA 3.75

GPA 3.65

GPA 3.60

GPA 3.60

GPA 3.80





Jaya Shree Hada

GPA 3.80

Sheetal Pangeni

GPA 3.75



Sadichchha Gairhe GPA 3.80



GPA 3.80

GPA 3.75

Aditi Bhattarai GPA 3.80



GPA 3.75



Shubham Man Singh Baidhya Manjila Shrestha Yishap Khanal GPA 3.70 GPA 3.70 GPA 3.70

Luja Manandhar

GPA 3.65

Rijan Regmi

Swopnil Rai

GPA 3.55



Niranjan Luitel GPÁ 3.65





GPA 3.60



Nabindra Karki GPA 3.55





Agrim P. Shiwakoti



Malvika Neupane







Krishangi Tiwari GPA 3.65



Raj Chaulagain GPA 3.60



Suyogya Gautam GPA 3.55



Kabita Giri GPA 3.55





















We're immensely proud of your outstanding success!





# **TRIYOG HIGH SCHOOL**

# Key Dates (August – September, 2018)

	August 6/Shrawan 21, 2075	Inter House Badminton Competition Finals
100	August 7/Shrawan 22, 2075	Inter House Quiz Competition: Grades I-V
1	August 8/Shrawan 23, 2075	Inter House Quiz Competition: Grades VI-X
-	August 17/Bhadra 1, 2075	Class Day: Grade IV
1	August 24/Bhadra 8, 2075	Inter House Badminton Competition Finals
-	August 30/Bhadra 14, 2075	Project Day: KG and III
1	August 31/Bhadra 15, 2075	Project Day: Grades I and II
	September 2/Bhadra 17, 2075	Half Yearly Examination Begins
	September 22/Ashwin 6, 2075	Parent-Teacher Meeting
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